Mental Illness: Research & Presentation

<u>Assignment</u>

For this assignment you and a partner will be learning about a mental illness of your choice from the list attached to this assignment. Your finished project will be presented to the class in a variety of choices. In your presentation you will need to explain why you chose the mental illness to research. Your project will inform the audience about your researched mental illness. You need to give at least 5 main points about the mental illness. The finished project needs to include a list of resources that people can go to for help or get information about the mental illness.

Directions

This assignment is worth 20 points in the Assessment category. Please refer to the rubric during your research and the construction of your final project.

You need to use 3 different websites that give good, reputable information to fulfill the requirements of this project. You will need to create a <u>'Works Cited'</u> page in MLA format with the resources you used for your project. When you are doing your research, create a <u>'Research Notes'</u> page to save all of the information you will use to create your final project.

Put into your own words your research and prepare to present your research to the class. Your finished research product should be in the form of one of the formats listed below.

Possible Final Project Formats

- 1. Brochure
- 2. Handout
- 3. PowerPoint
- 4. Video
- 5. Other (see Mrs. Hoggatt to discuss your idea)

Working with your partner, or individually, use a search engine or the following web sites to research the answers to the following questions about the mental illness you have chosen:

- 1. What is the definition of the illness?
- 2. What are the symptoms of the illness?
- 3. What are the causes of the illness?
- 4. What factors increase the risk of developing the illness?
- 5. What treatments and/or drugs are used for this illness?
- 6. Please list resources that people can go to for help or information about this illness.
 - a. List two Internet resources and at least one local resource to get more information about the illness.

Helpful Sites

- 1. <u>www.nami.org</u>
- 2. http://mentalhealth.samhsa.gov/
- 3. <u>www.nimh.nih.gov</u>
- 4. http://www.nlm.nih.gov/
- 5. www.surgeongeneral.gov/cmh/childrepo rt.htm
- 6. http://www.mayoclinic.com

**Do not use Wikipedia as a primary source. You can start there... they have great links to more reputable sources.

 Period: _

od: _____ Date: _____

Grading/Rubric

aing/K	abite					
	Content:					
	• Includes all content areas	1	2	3	4	5
	• No inappropriate/illegal material					
	in presentation or on handouts	Comr	nents:			
	• Research notes page(s) is					
	extensive					
	• Project includes a correctly					
	formatted MLA Works Cited					
_	page.					
	Spelling & Proofreading			_		
	• Project contains no spelling or	1	2	3	4	5
	grammar errors.	C				
		Comr	nents:			
-	Knowledge:					
	• In-depth knowledge of the illness	1	2	3	4	5
	without having to read from notes					
	excessively	Comr	nents:			
	• Answers reflect deep					
	understanding of research and					
	topic					
	Presentation:					
	• Speaking clearly and loudly for	1	2	3	4	5
	all classmates to hear	~				
	• Use of notes is minimal and eye	Comr	nents:			
	contact is distributed throughout					
	audience					
	• Project is clearly presented in a					
	memorable manner with					
	interesting, appropriate and supportive details					
L	supportive details	I				

MENTAL ILLNESSES TO RESEARCH

- 1. Anxiety and Panic Disorders
- 2. Obsessive Compulsive Disorder
- 3. Phobias
- 4. Amnesia
- 5. Multiple Personality Disorder/Dissociative Identity Disorder
- 6. Hypochondria
- 7. Depression
- 8. Bipolar Disorder/ Manic Depressive Disorder
- 9. Autism/Asperger's Syndrome
- 10. Post-Traumatic Stress Disorder
- 11. Borderline Personality
- 12. Seasonal Affective Disorder (SAD)
- 13. Schizophrenia
- 14. Antisocial Personality Disorder
- 15. Tourettes Syndrome
- 16. Alzheimer's
- 17. Dementia
- 18. Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder

SAMPLE WORKS CITED PAGE

	Orlov 7
Heading is centered.	Works Cited
	Adams, Scott. Dilbert and the Way of the Weasel. New York: Harper, 2002. Print.
List is alphabetized by authors' last names (or by title when a work has no author). Abbreviation "n.d." indicates that the online source has	 American Management Association and ePolicy Institute. "2005 Electronic Monitoring and Surveillance Survey." American Management Association. American Management Assn., 2005. Web. 15 Feb. 2006. "Automatically Record Everything They Do Online! Spector Pro 5.0 FAQ's." Netbus.org. Netbus.org, n.d. Web. 17 Feb. 2006. Flynn, Nancy. "Internet Policies." ePolicy Institute. ePolicy Inst.,
no update date.	n.d. Web. 15 Feb. 2006. Frauenheim, Ed. "Stop Reading This Headline and Get Back to Work." <i>CNET News.com</i> . CNET Networks, 11 July 2005. Web. 17 Feb. 2006.
First line of each entry is at the left margin; extra lines are indented 1/2".	 Gonsalves, Chris. "Wasting Away on the Web." eWeek.com. Ziff Davis Enterprise Holdings, 8 Aug. 2005. Web. 16 Feb. 2006. Kesan, Jay P. "Cyber-Working or Cyber-Shirking? A First Principles Examination of Electronic Privacy in the Workplace." Florida Law Review 54.2 (2002): 289-332. Print.
Double-spacing is used throughout.	Lane, Frederick S., III. <i>The Naked Employee: How Technology</i> <i>Is Compromising Workplace Privacy</i> . New York: Amer. Management Assn., 2003. Print.
A work with four authors is listed by the first author's name and the ab- breviation "et al." (for "and others").	 Tam, Pui-Wing, et al. "Snooping E-Mail by Software Is Now a Workplace Norm." Wall Street Journal 9 Mar. 2005: B1+. Print. Tynan, Daniel. "Your Boss Is Watching." PC World. PC World Communications, 6 Oct. 2004. Web. 17 Sept. 2006.